

New Covenant Academy Health and Safety Plan

Plan B - "Conditional"

The following plan is in accordance with the Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools by the Pennsylvania Department of Education on June 3, 2020.

The following plan assumes that there has been a significant increase in cases of COVID-19 in Tioga and Bradford Counties and/or 10% of NCA staff, students, and families have been directly exposed to COVID-19.

Plan B is based on Plan A with following exceptions listed below. Unless an item has been modified, deleted, or added, Plan A items are in effect.

Plan Item	Pennsylvania Department of Education Description
Health & Safety Coordinator	Identification of a “pandemic coordinator” and/or “pandemic team” with defined roles and responsibilities for health and safety preparedness and response planning.
High Risk Protection	Steps to protect children and staff at higher risk for severe illness.
Response to Exposure	Steps to take in relation to isolation or quarantine when a staff member, child or visitor becomes sick or demonstrates a history of exposure.
Signage	Expectations for the posting of signs in highly visible locations, that promote everyday protective measures and how to stop the spread of germs.
Cleaning and Disinfecting	Procedures for cleaning, sanitizing, disinfecting, and ventilating learning spaces.
Congregate Settings	Procedures for the safe use of cafeterias and other congregate settings.
Athletics	Protocols for sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes (guidance for organized school sports will be published separately).
Training	Schedules for training all faculty and staff on the implementation of the Health and Safety Plan.
Communication	System for ensuring ongoing communication with families around the elements of the local Health and Safety Plan including ways that families can practice safe hygiene in the home.
Additional (not required)	Each Health and Safety Plan may also include the following to the extent possible.
Hygiene	Guidelines for hygiene practices for students and staff.
Cohorting	Methods of limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students.
Sharing of Materials	Procedures to limit the sharing of materials among students.
Visitors and Volunteers	Processes for identifying and restricting non-essential visitors and volunteers.
Facial Coverings	
Arrival & Dismissal	

Plan Item	Pennsylvania Department of Education Description
I. Health & Safety Coordinator	<i>Identification of a “pandemic coordinator” and/or “pandemic team” with defined roles and responsibilities for health and safety preparedness and response planning.</i>
(no change)	
II. High Risk Protection	<i>Steps to protect children and staff at higher risk for severe illness.</i>
<ol style="list-style-type: none"> 1. The HS Coordinator will establish and maintain communication with local and state authorities to determine current mitigation levels in our community. 2. For students and staff who are symptomatic of the virus, they will stay home and/or will not be allowed to remain at school without consequence. It is vital that our staff and students are healthy both physically and mentally; as such, there will be great flexibility in staying home. Students are required to continue learning and doing the schoolwork as possible (e.g., doing assignments online). Teachers are expected to continue work from home as possible (e.g., providing online assignments). 3. All field trips and school-related outings will be cancelled or postponed. 	
III. Response to Exposure	<i>Steps to take in relation to isolation or quarantine when a staff member, child or visitor becomes sick or demonstrates a history of exposure.</i>
(no change)	
IV. Signage	<i>Expectations for the posting of signs in highly visible locations, that promote everyday protective measures and how to stop the spread of germs.</i>
(no change)	
V. Cleaning and Disinfecting	<i>Procedures for cleaning, sanitizing, disinfecting, and ventilating learning spaces.</i>
(no change)	
VI. Congregate Settings	<i>Procedures for the safe use of cafeterias and other congregate settings.</i>
(no change)	
VII. Athletics	<i>Protocols for sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes (guidance for organized school sports will be published separately).</i>
Addition: Restrict games and practices.	
VIII. Training	<i>Schedules for training all faculty and staff on the implementation of the Health and Safety Plan.</i>

(no change)	
IX. Communication	<i>System for ensuring ongoing communication with families around the elements of the local Health and Safety Plan including ways that families can practice safe hygiene in the home.</i>
(no change)	

Additional Items	Not required by the state guidelines, but are prudent nonetheless.
Hygiene	<i>Guidelines for hygiene practices for students and staff.</i>
(no change)	
Cohorting	<i>Methods of limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students.</i>
Addition: Utilize cohorting in the middle and high school. Students remain in the same classroom while teachers travel to the rooms.	
Sharing of Materials	<i>Procedures to limit the sharing of materials among students.</i>
(no change)	
Visitors and Volunteers	<i>Processes for identifying and restricting non-essential visitors and volunteers.</i>
Restrict non-essential visitors, volunteers, and activities that involve other groups.	
Facial Covering Social Distancing	<i>A blend of the following items.</i>
<ol style="list-style-type: none"> 1. Social distancing as much as is possible in the space of classrooms, hallways, and other areas. <ol style="list-style-type: none"> a. In rooms or areas in which social distancing can happen, wearing a mask will be optional. 2. Students and staff will be strongly encouraged to wear a facial covering when inside the building in areas in which social distancing cannot occur. 	
Arrival & Dismissal	
<ol style="list-style-type: none"> 1. Elementary students (Pre-k – 5) will enter (in the morning) and exit (in the afternoon) through the main (front) doors. 2. Secondary students (6-12) will enter (in the morning) and exit (in the afternoon) through the side door (near playground). 	